



Disaster Risk Reduction in the Education Sector Nepal

Projects

The Nepal country office is starting to move from a project to programme approach where all school safety projects complement each other and implement similar activities. This will strengthen SC Nepal's overall contribution to Comprehensive School Safety (CSS) and support the Ministry and Department of Education to roll out their plans and priorities on school safety and DRR. Activities cover national level, 18 districts, 232 Village Development Committees (VDCs) 10 municipalities, 1,303 school, 81 Madarasa and 1,524 ECCD Centers.

Duration	Brief highlights	Pillars
1 year	Response with DRR integrated into education and CP with disability.	2
3 years	Response with DRR integrated into education and CP with disability.	1, 2, 3
2 years	ECCD with DRR integrated.	2, 3
18 mths	Multi-sector response with education as one sector with DRR integrated.	1, 2
4 years	Access to basic quality education for children from marginalized communities with DRR integrated.	2, 3
18 mths	Operationalizing the CSSF with partners through a combination of national influencing and testing.	1, 2, 3
2 years	Ensuring children have access to safe, quality, protective and inclusive education with DRR and CSS integrated.	1, 2, 3
1 year	Testing disability, DRR tools and resources with teachers who work in educational centers for children with disabilities.	2

Activity Snapshot

SC Nepal is currently working with the Government of Nepal in the development of their School Sector Development Programme (SSDP) – the education sector wide approach (SWAp) for Nepal. SC Nepal is drafting, with government stakeholders and partners, the DRR and Safety approach that will feed directly into the SSDP. The SSDP covers all of Nepal's 75 districts and forms the basis for government and donor education funding in Nepal.

Along with the education authorities and partners such as Plan, UNICEF, UNESCO and others, SC assists the government's implementation of CSS through government mechanisms. For example, adding an annex on DRR to the Teacher Development Programme (TPD), integration into the existing head teachers development programme, radio, government directives, annual planning documents and others.

The CSS framework is integrated into Nepal's Country Strategic Plan (CSP) and also the three year education response strategy. There is also a strong focus on DRR and resilience as a cross-cutting issue throughout our sectoral programmes. SC Nepal's DRR and school safety programme is focused on, working within the government system where possible, to ensure sustainability. As well as reaching the most marginalized and deprived children as well as children with disabilities.